

Monday, April 27<sup>th</sup> – 5HA Distance Learning Plans

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

Check In	<p style="text-align: center;"><b>First, complete the check in for today 😊</b> <b>Then listen to announcements.</b> <b>Make sure you check your INBOX on Seesaw every day.</b> <b>No School for Students Tomorrow.</b></p>
Specials	<p><b>Explanation/Task:</b></p> <ul style="list-style-type: none"><li>• Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist. Library will need to be completed at any point this week, including Friday.</i></li></ul>
WRITING	<p><b>Overview:</b> Poetry Playoffs and Informative Writing <b>Estimated Time:</b> Approximately 40 minutes. <b>Explanation:</b> Today you will the components of research essay, and vote for one poem in Poetry Playoffs. <b>Tasks:</b></p> <ul style="list-style-type: none"><li>• Vote for one poem in <a href="#">Poetry Playoffs</a> – Sweet 16</li><li>• Day 3 of 3 for typing the body paragraphs of your research informative.<ul style="list-style-type: none"><li>○ Writing lesson is explained on Seesaw in a JOURNAL page (not an activity). <i>Today is the last day to complete your three body paragraphs (rough drafts). If you have more than three body paragraphs, make sure you have three of them done today.</i></li></ul></li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>
READING	<p><b>Overview:</b> Use higher-level thinking and text evidence to demonstrate comprehension of text. <b>Estimated Time:</b> Approximately 35 minutes. <b>Explanation:</b> Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading. <b>Tasks:</b></p> <ul style="list-style-type: none"><li>• Continue our read aloud, <b>Escaping the Giant Wave Chapters 5 &amp; 6</b> ACTIVITY in Seesaw.</li><li>• <i>Then read to self for an additional 30 minutes. By Friday, you will create a Reading Postcard to the author about your Read to Self book.</i></li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>
MATH	<p><b>Overview:</b> Volume Day 2 <b>Estimated Time:</b> Approximately 60 minutes. <b>Explanation:</b> Today you will analyze and compute volume using unit cubes and solids. You will also apply your knowledge of volume to composite solids. <b>Tasks:</b></p> <ul style="list-style-type: none"><li>• Complete <b>Math Phase 2 Week 4 Monday</b> ACTIVITY in Seesaw.</li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p> <p style="text-align: center;"><b>Complete 2 xtramath sessions OR two fact practice sheets for this week.</b></p>